

Christian School Education Program (M-CS)

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Program Chair

The program in Christian School Education prepares teachers for the growing needs of Christian elementary, middle, and secondary schools. Home schooling parents, Baptist churches, and schools operated by independent boards and groups of Christian parents have taken seriously the Scriptural command to parents to bring up their children in the nurture and admonition of the Lord.

The Christian School Education Program is approved by the Iowa Department of Education so that its graduates are eligible to receive the state's initial license. The following teaching endorsements are available:

- K-6 Classroom
- 7-12 English/Language Arts
- Middle School (grades 5-8 in core subject areas)
- K-6 Music (see Sacred Music Program)
- 7-12 Music (see Sacred Music Program)
- Coaching

In addition, a non-licensure program, *Teaching 7-12 Bible*, is offered for those desiring to teach Bible in the Christian secondary school. All graduates from the program are prepared to teach Bible at their respective levels of preparation. Graduates are also eligible for AACCS and ACSI certification.

The teacher education major includes a broad-based program of biblical studies which forms the foundation for the Christian life, the interpretation of other subjects, and the development of a biblical philosophy of education. Breadth is provided by a cross-section of General Education courses. These form the foundation for teaching the scope of subjects in the elementary and middle school curricula and for the specialized program at the secondary level. General Education courses include the humanities, the natural and social sciences, and the communicative arts.

A professional sequence of classes concentrates on the content, competencies, and dispositions that are necessary for the development of the effective Christian school teacher—as both a skilled professional and model of Christ in the classroom and in the broader community. Throughout the 4- (or 5-) year program, each student is involved in field experiences in elementary, middle, or secondary school classrooms, including and culminating in a 14-week student teaching experience. Simultaneous service in church activities throughout the student's college experience provides additional opportunities for the development of life and ministry skills.

The student in this program learns the essentials of teaching in Christian elementary, middle, or secondary schools and is provided the foundation for graduate studies in education. Toward that end, the following goals provide focus for the program, and the related outcomes help to assure that the graduate is prepared to enter the ministry of teaching.

CHRISTIAN SCHOOL EDUCATION PROGRAM GOALS

The following goals are expressed in terms of what a graduate of this program should know and be able to do as a beginning teacher. Assessment of the student's progress toward meeting program goals is accomplished primarily through capstone experiences, products, and one's cumulative academic standing (GPA). The goals that follow are aligned with the INTASC* standards, the *Iowa Teaching Standards*, and the *Iowa Standards for Practitioner Preparation*.

*Interstate New Teacher Assessment and Support Consortium

The teacher candidate (FBBC student) gives evidence that he or she . . .

Standard 1: understands the structure, content, and central concepts of his or her selected discipline and creates learning experiences that make these aspects of subject matter meaningful.

Standard 2: understands how students develop and learn and provides experiences that support the development of those learners.

Standard 3: understands the instructional process and implements teaching strategies and assessments based on knowledge of subject matter, students, and curricular goals.

Standard 4: understands individual and group motivation and behavior and uses this knowledge to create an environment conducive to learning.

Standard 5: understands communication theory and techniques and conveys ideas and information effectively in the teaching-learning process.

Standard 6: understands the Christian teacher's role as a professional in the church, Christian school, and the broader community and strives to make a positive impact by serving others.

These six program standards (goals) can be expressed in terms of knowledge competencies—what the candidate is expected to know and understand, and performance competencies—the ability to teach effectively and to convey content to diverse learners. In addition, candidates are expected to demonstrate dispositions that contribute to effective teaching and ministry in service to others.

Candidates evidence required competency levels and dispositions through a variety of assessment techniques and activities such as the following:

Assessment of Knowledge Competencies

- Cumulative and program/major GPAs of 2.3 and 2.7 respectively
- Lesson and unit planning in methods courses and student teaching
- Exams—course and capstone; quizzes

- Performance indicators by way of rubrics that assess content knowledge
- Responses to scenarios and analysis of case studies
- Presentations and demonstrations evidencing content knowledge
- Research/philosophy papers
- Teaching during methods classes, pre-student teaching field experiences, and student teaching that demonstrates knowledge of the subject matter

Assessment of Performance Competencies

- Tutoring
- Lesson and unit planning in methods courses and student teaching
- Performance indicators by way of rubrics that assess teaching skills
- Teaching during methods classes, pre-student teaching field experiences, and student teaching

Assessment of Dispositions

- A heart for ministry as evidenced in Christian service evaluations
- Patterns of behaviors as observed by faculty, deans, and teaching supervisors
- Exhibitions of desired attitudes, commitments, and enthusiasm for teaching as observed by faculty and teaching supervisors
- Reactions and responses to challenges, difficulties, and performance feedback from faculty, deans, and teaching supervisors

PROGRAM ADMISSION, RETENTION, AND COMPLETION

Specific criteria for admission, continuation, and completion of the program have been established. Program policies and requirements are explained in detail in the *Christian School Education Program Student Handbook* (available upon request).

ACADEMIC PROGRAMS

ELEMENTARY (K-6) EDUCATION MAJOR

Degree: Bachelor of Science

Credit Hours: 139

First Year--Fall

| | | | |
|------|-----|-----------------------------|---------|
| G-HU | 101 | Music Appreciation | 3 |
| G-CO | 101 | English I | 3 |
| G-SS | 101 | The Family | 3 |
| B-SU | 101 | O.T. Law, History, & Poetry | 3 |
| B-RE | 101 | Intro. to Bible Study | 3 |
| M-ME | 101 | Personal Evangelism | 2 |
| M-CS | 101 | Education Seminar I | 0 |
| | | | 17 hrs. |

Spring

| | | | |
|------|-----|-------------------------------|---------|
| G-SS | 102 | Intro. to Psych. & Counseling | 3 |
| G-CO | 102 | English II | 3 |
| B-SU | 102 | O.T. Prophets | 3 |
| B-SU | 104 | N.T. Survey | 3 |
| B-RE | 102 | Christian Experience | 2 |
| M-ME | 102 | Intro. to Missions | 2 |
| M-CS | 102 | Education Seminar II | 0 |
| | | | 16 hrs. |

Second Year--Fall

| | | | |
|------|-----|------------------------------|---------|
| G-CO | 203 | Speech I | 2 |
| G-HI | 201 | Western Civ. I | 3 |
| G-HU | 201 | Intro. to Philosophy | 2 |
| B-AN | 201 | Genesis | 2 |
| T-SY | 201 | Doctrine I | 3 |
| M-CS | 201 | Foundations of Education | 3 |
| M-CS | 207 | Human Relations for Teachers | 3 |
| M-CS | 209 | Clinical Practice Seminar I | 0 |
| | | | 18 hrs. |

Spring

| | | | |
|------|-----|------------------------------|---------|
| G-CO | 212 | Drama In Ministry | 2 |
| G-HI | 202 | Western Civ. II | 3 |
| G-HU | 204 | Contemporary Ethical Issues | 3 |
| T-SY | 202 | Doctrine II | 3 |
| M-CS | 208 | Child Growth and Dev. | 3 |
| M-CS | 202 | Elem. Methods & Materials | 3 |
| M-CS | 210 | Clinical Practice Seminar II | 0 |
| | | | 17 hrs. |

Third Year--Fall

| | | | |
|------|-----|-------------------------------|---------|
| G-NM | 301 | Physical Science | 3 |
| B-AN | 303 | Romans | 3 |
| T-SY | 301 | Doctrine III | 2 |
| G-SS | 301 | American Heritage | 3 |
| M-CS | 311 | Teaching Science | 2 |
| M-CS | 307 | Teaching Reading I | 3 |
| M-CS | 313 | Teaching Social Studies | 2 |
| M-CS | 309 | Clinical Practice Seminar III | 0 |
| | | | 18 hrs. |

Spring

| | | | |
|------|-----|------------------------------|---------|
| G-NM | 302 | Biological Science | 3 |
| B-AN | 304 | Acts | 2 |
| T-SY | 302 | Doctrine IV | 2 |
| T-SY | 304 | Apologetics | 3 |
| G-NM | 606 | College Mathematics | 3 |
| M-CS | 304 | Teaching Mathematics | 3 |
| M-CS | 308 | Teaching Reading II | 2 |
| M-CS | 310 | Clinical Practice Seminar IV | 0 |
| | | | 18 hrs. |

Fourth Year--Fall

| | | | |
|------|-----|------------------------------|---------|
| M-CS | 407 | Music in the Elem. Classroom | 2 |
| M-CS | 405 | The Exceptional Learner | 4 |
| M-CS | 413 | Teaching Language Arts | 3 |
| M-CS | 419 | Praxis: Theory to Practice | 3 |
| T-HI | 401 | Baptist Faith & Practice | 3 |
| T-SY | 411 | Senior Seminar | 2 |
| | | | 17 hrs. |

Spring

| | | | |
|------|-----|-----------------------------|---------|
| M-CS | 402 | Teaching Physical Education | 2 |
| M-CS | 412 | Student Teaching Seminar | 1 |
| M-CS | 414 | Student Teaching | 9 |
| | | | 12 hrs. |

Summer Session

| | | | |
|------|-----|----------------------|---|
| B-AN | 203 | Matthew | 3 |
| G-HU | 202 | Intro. to Literature | 3 |

* 14 weeks in duration

SECONDARY (7-12) ENGLISH EDUCATION MAJOR

Degree: Bachelor of Science

Credit Hours: 144

First Year--Fall

| | | |
|----------|-----------------------------|---------|
| G-HU 101 | Music Appreciation | 3 |
| G-CO 101 | English I | 3 |
| G-SS 101 | The Family | 3 |
| B-SU 101 | O.T. Law, History, & Poetry | 3 |
| B-RE 101 | Intro. to Bible Study | 3 |
| M-ME 101 | Personal Evangelism | 2 |
| M-CS 101 | Education Seminar I | 0 |
| | | 17 hrs. |

Spring

| | | |
|----------|-------------------------------|---------|
| G-SS 102 | Intro. to Psych. & Counseling | 3 |
| G-CO 102 | English II | 3 |
| B-SU 102 | O.T. Prophets | 3 |
| B-SU 104 | N.T. Survey | 3 |
| B-RE 102 | Christian Experience | 2 |
| M-ME 102 | Intro. to Missions | 2 |
| M-CS 102 | Education Seminar II | 0 |
| | | 16 hrs. |

Second Year--Fall

| | | |
|----------|------------------------------|---------|
| G-CO 203 | Speech I | 2 |
| G-HI 201 | Western Civ. I | 3 |
| G-HU 201 | Intro. to Philosophy | 2 |
| M-CS 205 | Ad. Growth & Dev.* | 2 |
| T-SY 201 | Doctrine I | 3 |
| M-CS 207 | Human Relations for Teachers | 3 |
| M-CS 201 | Foundations of Education | 3 |
| M-CS 209 | Clinical Practice Seminar I | 0 |
| | | 18 hrs. |

Spring

| | | |
|----------|------------------------------|---------|
| G-CO 206 | Public Speaking | 2 or |
| G-CO 212 | Drama in Ministry | 2 |
| G-HI 202 | Western Civ. II | 3 |
| G-HU 204 | Contemporary Ethical Issues | 3 |
| G-HU 208 | World Literature | 3 |
| T-SY 202 | Doctrine II | 3 |
| M-CS 206 | Sec. Methods & Materials | 3 |
| M-CS 210 | Clinical Practice Seminar II | 0 |
| | | 17 hrs. |

Third Year--Fall

| | | |
|----------|-----------------------------------|---------|
| G-NM 301 | Physical Science | 3 |
| G-SS 301 | American Heritage | 3 |
| T-SY 301 | Doctrine III | 2 |
| G-CO 305 | Advanced Grammar & Linguistics | 3 |
| G-HU 303 | American Masterpieces | 3 |
| G-HU 305 | English Masterpieces I | 3 |
| M-CS 309 | Clinical Practice Seminar III | 0 |
| | | 17 hrs. |

Spring

| | | |
|----------|------------------------------|---------|
| G-NM 302 | Biological Science | 3 |
| G-CO 308 | Creative Writing | 2 |
| G-HU 306 | English Masterpieces II | 3 |
| T-SY 302 | Doctrine IV | 2 |
| T-SY 304 | Apologetics | 3 |
| M-CS 306 | Teaching Secondary Bible | 2 |
| G-NM 606 | College Mathematics | 3 |
| M-CS 310 | Clinical Practice Seminar IV | 0 |
| | | 18 hrs. |

Fourth Year--Fall

| | | |
|----------|-----------------------------|---------|
| M-CS 405 | The Exceptional Learner | 4 |
| G-CO 411 | Co-Curricular Speech | 2 |
| M-CS 419 | Praxis: Theory to Practice | 3 |
| T-HI 401 | Baptist Faith & Practice | 3 |
| T-SY 411 | Senior Seminar | 2 |
| M-CS 429 | Teaching English/Lang. Arts | 2 |
| G-CO 409 | Senior Writing | 1 |
| | | 17 hrs. |

Spring

| | | |
|----------|--------------------------|---------|
| M-CS 408 | Content Area Reading | 2 |
| M-CS 412 | Student Teaching Seminar | 1 |
| M-CS 414 | Student Teaching | 9 |
| | | 12 hrs. |

Summer Session

| | | |
|----------|---------|---|
| B-AN 203 | Matthew | 3 |
| B-AN 303 | Romans | 3 |
| B-AN 304 | Acts | 2 |

| | | |
|----------|-----------------------|---|
| B-AN 201 | Genesis | 2 |
| G-HU 205 | Adolescent Literature | 2 |

* Course must be taken after the freshman or sophomore year.

ACADEMIC PROGRAMS

SECONDARY (7-12) BIBLE EDUCATION MAJOR

Degree: Bachelor of Science

Credit Hours: 132

First Year--Fall

| | | | |
|------|-----|-----------------------------|---|
| G-HU | 101 | Music Appreciation | 3 |
| G-CO | 101 | English I | 3 |
| G-SS | 101 | The Family | 3 |
| B-SU | 101 | O.T. Law, History, & Poetry | 3 |
| B-RE | 101 | Intro. to Bible Study | 3 |
| M-ME | 101 | Personal Evangelism | 2 |
| M-CS | 101 | Education Seminar I | 0 |

Spring

| | | | |
|------|-----|--------------------------|---------|
| G-SS | 102 | Intro. to Psych & Couns. | 3 |
| G-CO | 102 | English II | 3 |
| B-SU | 102 | O.T. Prophets | 3 |
| B-SU | 104 | N.T. Survey | 3 |
| B-RE | 102 | Christian Experience | 2 |
| M-ME | 102 | Intro. to Missions | 2 |
| M-CS | 102 | Education Seminar II | 0 |
| | | | 17 hrs. |
| | | | 16 hrs. |

Second Year--Fall

| | | | |
|------|-----|------------------------------|---------|
| G-CO | 203 | Speech I | 2 |
| G-HI | 201 | Western Civ. I | 3 |
| G-HU | 201 | Intro. to Philosophy | 2 |
| B-AN | 201 | Genesis | 2 |
| T-SY | 201 | Doctrine I | 3 |
| M-CS | 201 | Foundations of Education | 3 |
| M-CS | 207 | Human Relations for Teachers | 3 |
| M-CS | 209 | Clinical Practice Seminar I | 0 |
| | | | 18 hrs. |

Spring

| | | | |
|------|-----|------------------------------|---------|
| G-CO | 206 | Public Speaking | 2 or |
| G-CO | 212 | Drama In Ministry | 2 |
| G-HI | 202 | Western Civ. II | 3 |
| G-HU | 204 | Contemporary Ethical Issues | 3 |
| G-HU | 202 | Intro. to Literature | 3 |
| T-SY | 202 | Doctrine II | 3 |
| M-CS | 206 | Secondary Methods & Mat. | 3 |
| M-CS | 210 | Clinical Practice Seminar II | 0 |
| | | | 17 hrs. |

Third Year--Fall

| | | | |
|------|-----|-------------------------------|---------|
| G-NM | 301 | Physical Science | 3 |
| B-AN | 303 | Romans | 3 |
| G-SS | 301 | American Heritage | 3 |
| T-SY | 301 | Doctrine III | 2 |
| | | Bible/LCM Elective | 2 |
| | | Bible/LCM Elective | 2 |
| M-CS | 309 | Clinical Practice Seminar III | 0 |
| | | | 15 hrs. |

Spring

| | | | |
|------|-----|------------------------------|---------|
| G-NM | 302 | Biological Science | 3 |
| B-AN | 304 | Acts | 2 |
| T-SY | 302 | Doctrine IV | 2 |
| T-SY | 304 | Apologetics | 3 |
| M-CS | 306 | Teaching Secondary Bible | 2 |
| G-NM | 606 | College Mathematics | 3 |
| M-CS | 310 | Clinical Practice Seminar IV | 0 |
| | | | 15 hrs. |

Fourth Year--Fall

| | | | |
|------|-----|----------------------------|---------|
| M-CS | 405 | The Exceptional Learner | 4 |
| M-CS | 419 | Praxis: Theory to Practice | 3 |
| T-HI | 401 | Baptist Faith & Practice | 3 |
| T-SY | 411 | Senior Seminar | 2 |
| G-CO | 411 | Co-Curricular Speech | 2 |
| | | Bible Elective | 2 |
| | | | 16 hrs. |

Spring

| | | | |
|------|-----|-----------------------------|---------|
| M-CS | 408 | Content Area Reading | 2 |
| M-CS | 412 | Student Teaching Seminar | 1 |
| M-CS | 414 | Student Teaching | 9 |
| M-CS | 416 | Teaching Sec. Bible Seminar | 1 |
| | | | 13 hrs. |

Summer Session

| | | | |
|------|-----|--------------------|---|
| M-CS | 205 | Ad. Growth & Dev.* | 2 |
| B-AN | 203 | Matthew | 3 |

* Course must be taken after the freshman or sophomore year.

**MUSIC EDUCATION MAJOR:
K-6, 7-12 (5 YEARS)**

Degree: Bachelor of Science
(See page 95)

**MUSIC EDUCATION
MAJOR: K-6 MUSIC
(5 YEARS)**

Degree: Bachelor of Science
(See page 97)

**MUSIC EDUCATION
MAJOR: 7-12 MUSIC
(5 YEARS)**

Degree: Bachelor of Science
(See page 98)

Coaching Endorsement

For the Coaching Endorsement, students must take the following four courses which are in addition to the course of study for the elementary education major or any of the secondary education majors. These courses are offered during regular semesters at times convenient for both students and instructor.

| | | |
|----------|--|---|
| G-PE 603 | Foundations of Coaching | 1 |
| G-PE 605 | Kinesiology | 1 |
| G-PE 608 | Care and Prevention of Athletic Injuries | 2 |
| G-PE 610 | Human Growth and Development | 1 |

Middle School Endorsement

For the Middle School endorsement, students must take the following four courses which are in addition to the course of study for the elementary education major or any of the secondary education majors. These courses are offered during summer school sessions and during regular semesters at times convenient for both students and instructor.

| | | |
|----------|--|---|
| M-CS 511 | The Middle School Student* | 3 |
| M-CS 512 | Middle School Curriculum and Instruction | 3 |
| G-NM 611 | Mathematics for Middle School Teachers** | 3 |
| G-SS 602 | World Geography for Middle School Teachers | 1 |

* a prerequisite for M-CS 512

** G-NM 605 or 606 is a prerequisite for this course